

Hanwell Fields PE and Sport Premium Indicators 2024-25

Academic Year: September 2024-2025				Total fund allocated: £19,450
Key Indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation: % = £5,106
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Further development of continuous provision programme of activities during lunch time break. 	<ul style="list-style-type: none"> - Reschedule lunchtime duties for all staff both outside and in dining hall - Change to daily timetable to enable split lunchtimes 1,3 & 5 followed by 2,4 & 6 - Introduce a range of activities that a wide range of children can participate in both physical and passive. These include: Play sand area Smoooga barriers for controlled on grass ball games Specific equipment for playtime games discrete from PE resources 	£5,606	<ul style="list-style-type: none"> - This is a rolling model that gets adjusted and altered according to weather conditions and the seasons. This is also guided by the PE lessons that are being taught to support the children's engagement with these activities - Children now have alternating access across the entire playground. This keeps getting adapted according to the cohorts. (historically this was split between KS1 and KS2) this gives them access to all activities that are age appropriate. - Funding allocated for equipment including: scooters, dance kit, balls, bikes and repair kits, gardening equipment, mud kitchen kit, skipping, hoops, outdoor games. - Significant increase in activity of children. Gym equipment, scooting, ball games, fitness, skipping, hockey, gardening all popular with different children engaged for varying amounts of time. Incidents of unkindness reduced significantly. - 98% of PP children (87) enjoy lunchtimes. - Overwhelming positive approach to continuous provision. The variety of activities is very popular 'if one is too busy, I can go to another one I like.' 	<p>Learning how to adapt and change games so they are suitable year round – eg mud kitchen was good for terms 1 & 2 but too wet and cold for terms 3 & 4. No access to the grass field has limited some activities.</p> <ul style="list-style-type: none"> - To get staff involved at the right level with children – not leading play but encouraging and supporting the initiation of play before moving away. - To continue play time leaders scheme in year 5 to help children lead and develop their own games rather than be dependent on adults. - To encourage the full rotation of equipment with supervision eg gymnastics, boxercise, badminton - Where games that were popular that then fade over time ensure that equipment is stored properly and then reintroduced at another time. - Make better use of table tennis equipment – this can be tricky because the equipment needs adult setup and bats and balls get damaged if not used properly.

- Ensure adherence to the NOSSP calendar of sports to encourage children to take on the sports offer from NOSSP and to ensure HFCS children are competent and confident in the sport they	- Ensure sufficient, quality equipment is available.	£Nil	- Significant quantity of equipment purchased to ensure all children can participate appropriately.	- Wide variety of sports available to children giving the exposure to sports not normally available in school.
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are being asked to play. Reduced focus on winning (as per NOSSP priorities and increased range of participating children.				
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: % = £5,350
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Continued membership of North Oxfordshire School Sports Partnership at reduced rate excluding coaching. - Celebration assembly extended to include sporting results and achievements - Increase the visual profile of sport across the school for both children and parents. - Use the Eveque scheme for monitoring achievements and progress in indoor athletics - Sign up to Complete PE 	<ul style="list-style-type: none"> - Agree costs with Business Manager and Head in negotiation with NOSSP - Achievements celebrated in assemblies, certificates and badges awarded (eg swimming certificates, sports badges) - Buy badges for each sport to award to those children who represent the school. - Provide certificates and badges for those children that attain the levels required - This gives detailed planning access to all teachers to enable them to adapt and understand what they are meant to be teaching and give them the confidence to set up PE knowing they are doing it correctly. - Notice board focus adapted to be more inclusive focusing on images of children who have participated and represented the school. - Buy picture frames to hang in reception for pictures of the sporting teams. - Add a section in the weekly newsletter on sporting activity - Keep records of all children who represent the school in inter-school competitive or inclusive sport. - Annual safety check completed, faults identified and resolved. Conducted by Sportsafe. 	<p>£2,200</p> <p>£250</p> <p>£150</p> <p>£100</p> <p>£Nil</p> <p>£Nil</p> <p>£Nil</p>	<ul style="list-style-type: none"> - Done. Ensure participation at all NOSSP events including those that are non-competitive known as inclusion events. - Hiring of transport for bigger events that include PP children will be funded from SPP. This will include a proportion of fuel and maintenance costs for the minibuses - All sporting achievements are now celebrated in assemblies. This includes: swimming certificates; football and netball match results; NOSSP competition - Significant increase in awareness of individual out of school achievements especially if these are done in sports not done in school (variations of dance, competitive gymnastics, martial arts) - Swimming certificates for all successful children at each stage of their progress both at school and at out of school swimming lesson level. - Notice board now has all the school records for sports day and a section on all the competitive sporting activity of the term with results. - Reception kept up to date with key sporting achievements and images of teams. - Newsletter now has a sporting section with information about PE and all the competitive sport that is taking place. Admin charge - Representation file created for each sporting activity and those children involved. 	<ul style="list-style-type: none"> - Ensure clear visibility of all NOSSP events and encourage as many PP children to attend these as possible. - Notice board needs to be kept up to date including team selection news - Keep the pictures in the frames up to date as they change and as the sports change with the seasons. - Ensure that records are kept of those children that represent the school in sporting or other NOSSP activities (eg orienteering) - Use complete PE assessment tools to assess the progress of children over time.
<p>Ensure safety of equipment is monitored and any faults recorded and resolved to</p>		<p>£Nil</p>		

enable all equipment to be used to its full capacity.	<p>Report assessed and any repairs needed are done and faulty equipment either mended or replaced.</p> <ul style="list-style-type: none"> - Cost of 1,200 miles of transport for access to all sporting events across the year – equivalent to 3 tanks of fuel in the minibus. - Cost of coach hire for whole year attendance at inclusive sports activities from NOSSP 	<p>£500</p> <p>£2,000</p>		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: % = £500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
NOSSP training days x3	<p>Extensive training using external providers to support and introduce new sports, latest research, the development of inclusive rather than competitive sport.</p> <p>Year 5 Play Leaders Training. Included in the NOSSP fee, delivered at HFCS supported by Sports Lead.</p>	£500	Included within NOSSP. Costs incurred are for covering staff and transport and admin.	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % = £2894
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Acquire additional equipment to broaden the curriculum to ensure progress across year groups is achieved. - Enter all competitions offered by OCC and NOSSP - Participation in OSF funded cycling scheme - Maximising participation in Cycling proficiency scheme 	<ul style="list-style-type: none"> - Additional equipment purchased eg orienteering compasses, clippers and cards; indoor javelins and medicine balls; additional gym mats; boxing equipment, new gymnastics 'horse'; additional badminton nets - Ensure staff are trained to run cycling sessions that help teach children to ride a bicycle but then go on to help them become increasingly proficient and increase their skills. - To get as many children as possible to complete the cycling proficiency 	<p>£100</p> <p>£NIL</p> <p>£NIL</p>	<ul style="list-style-type: none"> - Significant take up and use of bicycles during school day. Many children have learnt to ride from scratch, more have learnt new skills which has increased the number of children cycling to school independently. 	
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- High quality provision for swimming for years 5&6 for 38 weeks across the year	programme. This has a direct impact on the number of children doing active travel to school both in year 6 but also on going into years 7 and 8.			
	<ul style="list-style-type: none">- Ensure there is a clear progress plan from one year to the next in terms of the objectives for each strand- Incorporate monitoring sessions of each strand at the beginning and end of each strand so data can be collated- Enter chairman’s tag rugby cup and FA Cherwell girls football festival in additional to all NOSSP activities			
	<ul style="list-style-type: none">- Use of Sibford Pool, teachers and lifeguards to provide exceptional teaching and high-quality facilities to maximise swimming outcomes.- Transport to and from Sibford	£2,044		<ul style="list-style-type: none">- 80% of students have achieved their KS2 targets for swimming
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: % = £5,000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - PE focus remains on Agility, Balance and Co-ordination rather than teaching a sport. As a result, sports are coached in after school clubs. Sports are coached intensely to smaller groups with a higher impact on progress. - Focus adjusted away from winning competitive sport - in line with expectations from NOSSP – towards broader inclusion. - Adjust the portfolio of after school clubs to match NOSSP competitive tournaments to increase accessibility for children to get into sports teams. - Participation in both the boys and girls Banbury primary 	<ul style="list-style-type: none"> - Large range of sports that are in line with NOSSP activity. Eg term 1 and 2 = tag rugby & netball; term 3 & 4 indoor athletics & hockey; term 5 & 6 cricket, rounders, tennis & athletics. Equipment provided for this. - Ensure there is sufficient equipment and suitable staff for these clubs to run on a regular basis. Non teaching staff supporting the running of these clubs are paid and costs covered. - Use of External Sports Club – Onside Coaching 	<p>£Nil</p> <p>£1,000</p> <p>£4,000</p>	<ul style="list-style-type: none"> - We now enter every competitive sporting event possible. Inclusion events ensure children who find sport enjoyable but who are not as good as others get the opportunity to compete against other schools in a relaxed and enjoyable environment. This includes, orienteering, cricket (3 teams) - Range of clubs continues to adapt and change with new equipment and pupil voice driving the choice of clubs available 	<ul style="list-style-type: none"> - Continue to work with pupil voice to provide a range of different sporting clubs - Continue to expand range of clubs using external providers eg Performance dance, competitive gymnastics.
<p>schools football tournament.</p> <ul style="list-style-type: none"> - Participation in the Chairman’s cup rugby tournament held in Oxford. 	<ul style="list-style-type: none"> - Clubs to be offered to PP children ahead of wider access to ensure they are able to take up places if wanted. 	<p>£NIL covered elsewhere</p>		